

<b>Marks</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Success Criteria</b>	<b>Introduction</b>							
	Historical context: <ul style="list-style-type: none"> <li>describe the background to the issue</li> <li>identify relevant factors</li> </ul>	<ul style="list-style-type: none"> <li>Basic factual points but these are not relevant to the issue</li> <li>No factors identified</li> </ul>	2 of 3 present: <ul style="list-style-type: none"> <li>background (context) to the issue is established and/or</li> <li>relevant factors identified and/or</li> <li>Line of argument is established</li> </ul>	3 of 3 present: <ul style="list-style-type: none"> <li>background (context) to the issue is established</li> <li>relevant factors identified</li> <li>connected to the line of argument</li> </ul>	-	-	-	-
	<b>Conclusion</b>							
	Can be awarded for answers which: <ul style="list-style-type: none"> <li>provide a relative overall judgement of the factors, connected to the evidence presented</li> <li>provide reasons for their overall judgement</li> <li>conclude at the start or throughout the essay</li> </ul>	<ul style="list-style-type: none"> <li>No overall judgement is made on the issue</li> </ul>	<ul style="list-style-type: none"> <li>a summary of points made</li> </ul>	<ul style="list-style-type: none"> <li>an overall judgement between the different factors in relation to the issue</li> </ul>	-	-	-	-
<b>Use of Evidence</b>								
Can be awarded for evidence which is: <ul style="list-style-type: none"> <li>relevant</li> <li>developed</li> <li>detailed</li> <li>exemplified</li> </ul>	No evidence is used to support the conclusion	For a knowledge mark to be awarded, points must be: <ul style="list-style-type: none"> <li>relevant to the issue in the question</li> <li>developed (by providing additional detail, exemplification, reasons or evidence)</li> <li>used to respond to the demands of the question (ie explain, analyse, etc)</li> </ul>						
	0	1	2	3	4	5	6	

<b>Marks</b>		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Success Criteria</b>	<b>Analysis</b>							
	<ul style="list-style-type: none"> <li>Establishing links between factors</li> <li>Establishing contradiction or inconsistencies within factors</li> <li>Establishing contradiction or inconsistencies between factors</li> <li>Establishing similarities and consistencies between factors</li> <li>exploring different interpretations of these factors</li> </ul>	There is a narrative response	A maximum of 4 marks will be awarded for comments which address different aspects of individual factors.				1 mark will be awarded for each comment which analyses the factors in terms of the question.	
<b>Evaluation</b>								
Judgement shown on the factors: <ul style="list-style-type: none"> <li>the extent to which the factor is supported by the evidence</li> <li>the relative importance of factors</li> <li>counter-arguments including possible alternative interpretations</li> <li>the overall impact/significance of</li> <li>the factors when taken together</li> <li>the importance of factors in relation to the context</li> </ul>	No evidence of an overall judgement being made	Isolated evaluative comment on an individual factor that recognises the topic of the question	Isolated evaluative comments on different factors that recognise the topic of the question	Connects evaluative comments to build a line of argument that recognises the issue	Connects evaluative comments to build a line of argument focused on the terms of the question	-	-	